

Florence MacDougall Community School Results and Plan of Action

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills across the content areas 3. All students will improve numeracy skills

SCHOOL GOALS

<p><i>School Goal 1: Literacy - All students will demonstrate one year's worth of growth in reading.</i></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Gr. 2 & 3: Triple T Testing (TOWRE, TOSREC, TOSWRF) ● Gr. 1: Fountas and Pinnell reading benchmark ● ECS: EYE
<p>Results:</p> <ul style="list-style-type: none"> ● See attached Triple T results
<p>Plan moving forward:</p> <ul style="list-style-type: none"> ● The initial focus for CRM will be on literacy. ● All Empower groups (4) have started and focus on phonetics ● Every class from grades 1-3 is provided with blocks of extra EA support to focus on literacy needs
<p><i>School Goal 2: Numeracy- All students will demonstrate increased confidence and capability when working with numeracy concepts.</i></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Leaps and Bounds ● Teacher Numeracy Tool (grade 3) ● EYE (ECS)
<p>Results:</p> <ul style="list-style-type: none"> ● See attached Teacher Numeracy Tool (TNT) results
<p>Plan moving forward:</p> <ul style="list-style-type: none"> ● Use TNT data to focus on specific numeracy needs of the grade 3 students ● Determine a common numeracy assessment for grades 1 and 2 ● Increase the numeracy environment in our school (weekly numeracy problem on announcements, numeracy bulletin board)
<p><i>School Goal 3: Connectedness - All students, parents and staff will feel a sense of belonging and safety at FMCS.</i></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Connectedness survey ● Student and Parent focus groups/survey
<p>Results:</p> <ul style="list-style-type: none"> ● See attached connectivity survey results
<p>Plan moving forward:</p> <ul style="list-style-type: none"> ● Determine focal area for improvement (peers, adults, environment) based on connectivity survey results ● Use Community Connections lessons and universal programming services to build peer and community relationships ● Use staff meetings and PD to build staff capacity ● Establish a standard method for collecting parent input on connectivity

Early Years Evaluation (EYE) Assessment Areas

Child	Domain					
	Awareness of Self & Environment	Social Skills and Approaches to Learning	Cognitive Skills	Language and Communication	Physical Development	
					Fine Motor	Gross Motor

Triple T Testing Data

Grade 1

School	Grade	Assessment Year	TOSREC		TOSWRF		TOWRE	
			B	C	B	C	B	C
Florence MacDougall Community School	1	2018 / 2019	79	74	84	83	85	78

Grade 2

School	Grade	Assessment Year	TOSREC			TOSWRF			TOWRE		
			A	B	C	A	B	C	A	B	C
Florence MacDougall Community School	2	2018 / 2019	80	67	84	91	71	74	91	59	68
		2019 / 2020	77			85			85		

Grade 3

School	Grade	Assessment Year	TOSREC		TOSWRF		TOWRE	
			A	B	A	B	A	B
Florence MacDougall Community School	3	2018 / 2019	90	72	97	79	91	88
		2019 / 2020	86		93		87	

Teacher Numeracy Tool Data - Fall 2019 - Grade 3 Only

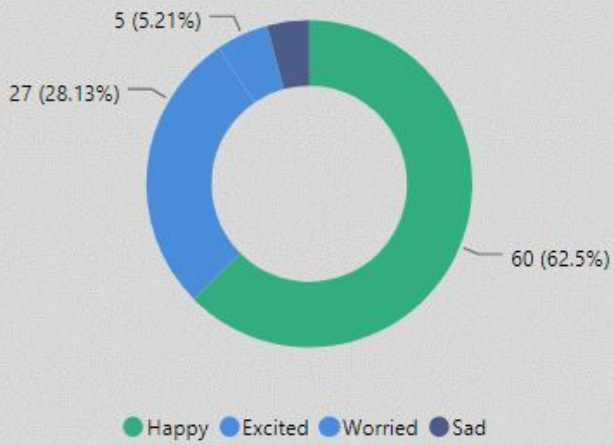
LOG3-A - Representing Numbers (October)			
FMCS			
The arrow is point to which number value?	77	14	84.62%
The arrow is pointing to which number value?	82	9	90.11%
Read this number: thirteen. Type this number in the space below.	68	23	74.73%
Read this number: fifteen. Type this number in the space below.	62	29	68.13%
What number is found at position C?	64	27	70.33%
What number is found at position D?	57	34	62.64%
Which 10 frame shows 7 dots?	84	7	92.31%
What number does this represent?	57	34	62.64%
What number does this represent?	65	26	71.43%
In the number 46, the number 4 is in the	60	31	65.93%
In the number 83, the number 3 is in the	71	20	78.02%
Where would number 37 be placed?	69	22	75.82%
Where would number 71 be placed?	67	24	73.63%
Look at the base ten blocks. How many blocks are in the tens place?	11	80	12.09%
Is 74 even or odd?	62	29	68.13%
Is 45 even or odd?	62	29	68.13%
Is 90 even or odd?	54	37	59.34%

MDS10CNL0G3-A - Making and Decomposing 5 and 10, Comparing Numbers (October)			
FMCS			
How many more counters are needed to make 5?	79	13	85.87%
How many more counters are needed to make 10?	84	8	91.30%
How many more counters are needed to make 10?	81	11	88.04%
Which number is between 10 and 20?	58	34	63.04%
Which number is between 0 and 50?	51	41	55.43%
Which number is between 50 and 100?	61	31	66.30%
Remove 3 black circles from the plate. How many black circles will be left on the plate?	83	9	90.22%
Sam removed 4 blue circles. How many blue circles will be left on the ten frame?	76	16	82.61%
Leah removed 8 yellow circles. How many yellow circle will be left on the ten frame?	69	23	75.00%
Which addition fact does this picture show?	69	23	75.00%
Which addition fact does this picture show?	61	31	66.30%
What number is missing to make a total of 9?	70	22	76.09%

MML0G3-A - Mental Math (October)			
FMCS			
$3 + 1$	78	11	87.64%
$2 + 3$	77	12	86.52%
$3 + 4$	74	15	83.15%
$5 + 6$	70	19	78.65%
$8 + 4$	66	23	74.16%
$0 + 9$	72	17	80.90%
$2 + 6$	73	16	82.02%
$10 + 6$	73	16	82.02%
$7 + 4$ is the same as $10 + \underline{\quad}$	25	64	28.09%
$9 + 9$ is the same as $10 + \underline{\quad}$	27	62	30.34%
Janice has 3 red apples and 5 yellow apples. How many apples does she have in total?	68	21	76.40%
Julie is 10 years old. How old will she be in 1 year?	77	12	86.52%
There are 8 cars in the picture. Five cars drive away. How many cars are left?	68	21	76.40%
$10 - 2$	58	31	65.17%
$15 - 9$	45	44	50.56%
$8 - 1$	58	31	65.17%
$9 - 9$	61	28	68.54%
$16 - 10$	52	37	58.43%
$20 - 8$	47	42	52.81%
$12 - 11$	55	34	61.80%

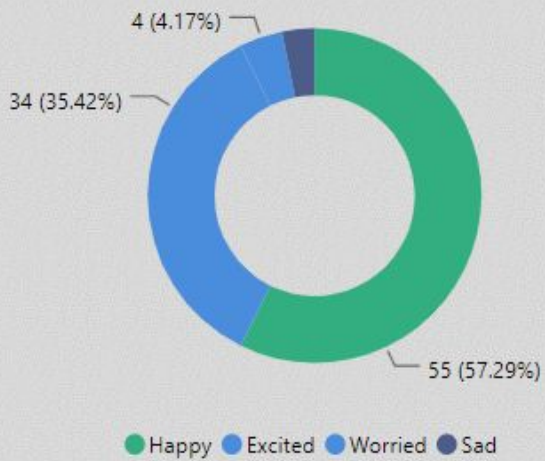
Connectivity Survey Data - Fall 2019

This is How I Feel Most Days (Grade 1)



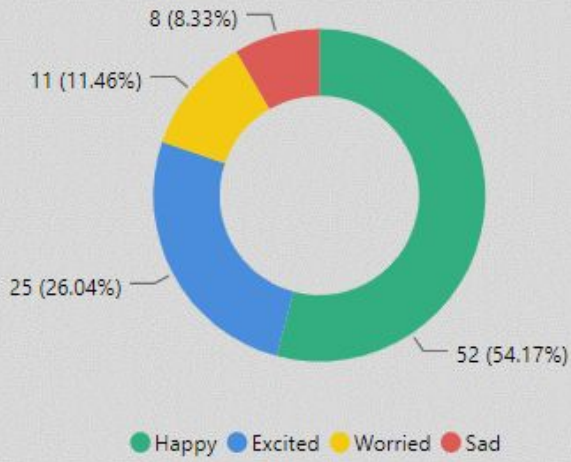
This is How I Feel Most Days (Grade 2 and 3)

The Adults in my School (Grade 1)



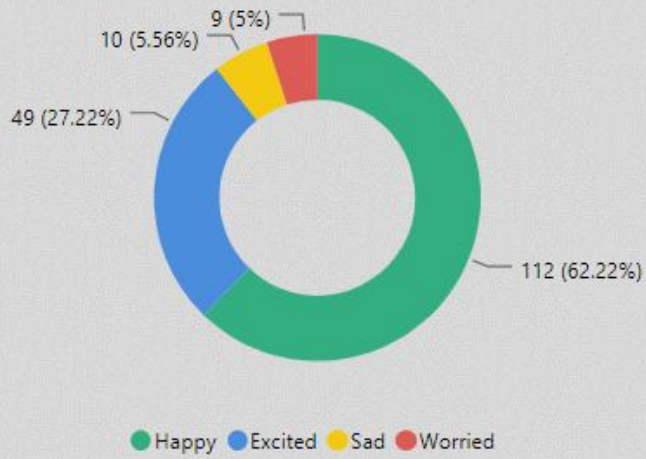
The Adults in my School (Grade 2 and 3)

The Other Kids at my School (Grade 1)

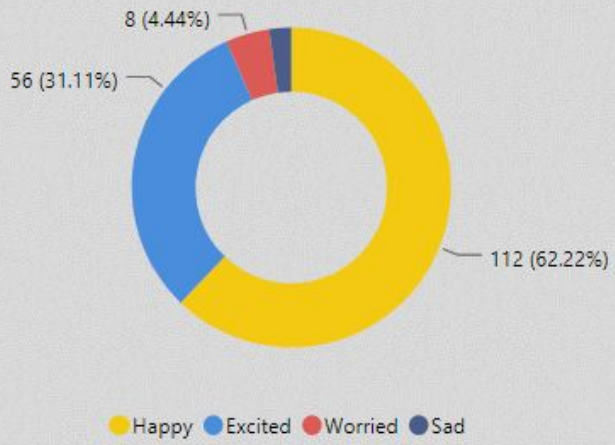


I am Cared About (Grade 2 and 3)

This is How I Feel Most Days (Grade 2 and 3)



The Adults in my School (Grade 2 and 3)



I am Cared About (Grade 2 and 3)

