

SCHOOL EDUCATION PLAN & RESULTS

"Our Children, Our Students, Our Future"



School Education Plan
Principal: Natalie Morris
Trustee: Clark McAskile Marc Beland

2018-19 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- During the March PD- staff were divided into three working groups to look at the three priorities and focused on changes we could make- strategies that would support our goals.

B. Support Staff

- Support staff who were unable to attend the PD in March, were able to add to the chart paper throughout the remainder of the following week- adding their ideas. Several also spoke privately with me about strategies utilized in our previous education plan that were not working well.

C. Students

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D. School Council / Community

- Education plan was discussed and a copy was provided to all members in attendance at the school council meeting

E. Other

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School Datasets

Accountability Pillar Overall Summary
3-Year Plan - May 2018
School: 1709 Florence MacDougall Community School



| Measure Category | Measure | Florence MacDougall Comm Sch | | | Alberta | | | Measure Evaluation | | |
|---|--|------------------------------|------------------|---------------------|----------------|------------------|---------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Safe and Caring Schools | Safe and Caring | 92.7 | 93.3 | 95.6 | 89.0 | 89.5 | 89.4 | Very High | Maintained | Excellent |
| Student Learning Opportunities | Program of Studies | 65.9 | 82.1 | 81.8 | 81.8 | 81.9 | 81.7 | Very Low | Declined | Concern |
| | Education Quality | 93.9 | 98.1 | 98.5 | 90.0 | 90.1 | 89.9 | Very High | Maintained | Excellent |
| | Drop Out Rate | n/a | n/a | n/a | 2.3 | 3.0 | 3.3 | n/a | n/a | n/a |
| | High School Completion Rate (3 yr) | n/a | n/a | n/a | 78.0 | 78.0 | 77.0 | n/a | n/a | n/a |
| Student Learning Achievement (Grades K-9) | PAT, Acceptable | n/a | n/a | n/a | 73.4 | 73.6 | 73.2 | n/a | n/a | n/a |
| | PAT, Excellence | n/a | n/a | n/a | 19.5 | 19.4 | 18.8 | n/a | n/a | n/a |
| Student Learning Achievement (Grades 10-12) | Diploma, Acceptable | n/a | n/a | n/a | 83.0 | 82.7 | 83.1 | n/a | n/a | n/a |
| | Diploma, Excellence | n/a | n/a | n/a | 22.2 | 21.2 | 21.5 | n/a | n/a | n/a |
| | Diploma Exam Participation Rate (4+ Exams) | n/a | n/a | n/a | 55.7 | 54.9 | 54.7 | n/a | n/a | n/a |
| | Rutherford Scholarship Eligibility Rate | n/a | n/a | n/a | 63.4 | 62.3 | 61.5 | n/a | n/a | n/a |
| Preparation for Lifelong Learning, World of Work, Citizenship | Transition Rate (6 yr) | n/a | n/a | n/a | 58.7 | 57.9 | 59.0 | n/a | n/a | n/a |
| | Work Preparation | 76.2 | 88.2 | 90.9 | 82.4 | 82.7 | 82.4 | Intermediate | Declined | Issue |
| | Citizenship | 95.4 | 100.0 | 99.3 | 83.0 | 83.7 | 83.7 | Very High | Maintained | Excellent |
| Parental Involvement | Parental Involvement | 96.3 | 97.7 | 96.0 | 81.2 | 81.2 | 81.0 | Very High | Maintained | Excellent |
| Continuous Improvement | School Improvement | 68.2 | 88.9 | 88.9 | 80.3 | 81.4 | 80.7 | Low | Declined | Issue |

Waiting on CAT results

School Education Plan and Results

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| <p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p> |
| <p>DIVISION PRIORITIES:</p> <ol style="list-style-type: none"> 1. FVSD will foster connectivity and well-being amongst community, students, parents and staff 2. All students will improve literacy skills across the content areas 3. All students will improve numeracy skills |

SCHOOL GOALS

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| <p><i>School Goal 1: Literacy-</i> <i>FMCS will ensure all student are provided explicit instruction in their area of literary need. Each child will move fluidly through the intervention groups as they improve.</i></p> |
| <p>Strategies:</p> <ul style="list-style-type: none"> • All teachers will administer the TOWRE literacy assessment to all students gr. 1-gr. 3 (three times per school year) • Intervention blocks will be built into the timetable to ensure students are provided with intense instruction in their area of deficiency. • All students will be discussed during our CRM meetings (each grade, every three weeks) |
| <p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • October, January, and May • TOWRE |
| <p>Resources:</p> <ul style="list-style-type: none"> • TOWRE • CRM meeting times • Staff and community support for programming for students during CRM |
| <p>Timeline:</p> <ul style="list-style-type: none"> • October 2018-May 2019 |
| <p>Results:</p> <ul style="list-style-type: none"> • |
| <p>Comments:</p> <ul style="list-style-type: none"> • |
| <p><i>School Goal 2: Numeracy-</i> <i>FMCS will develop a common numeracy assessment tool that our primary teachers can utilize with our students.</i></p> |
| <p>Strategies:</p> <ul style="list-style-type: none"> • Assign a numeracy champion-team lead • Time will be allocated for the champion to develop, or research, a strong assessment tool |
| <p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • |
| <p>Resources:</p> <ul style="list-style-type: none"> • Staff will be provided time to develop an appropriate common assessment |
| <p>Timeline:</p> <ul style="list-style-type: none"> • January |
| <p>Results:</p> <ul style="list-style-type: none"> • |

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| Comments: <ul style="list-style-type: none"> • |
| School Goal 3: Connectedness FMCS will focus on ensuring every student, parent and staff member feels connected to the school. |
| Strategies: <ul style="list-style-type: none"> • Student leadership and empowerment (student council, bear hugs, wellness committee, and student lead clubs) • Strong focus on our EBS- friendship, caring, manners, and safety • A focus on positive staff-student, staff-family, and staff-staff interactions |
| Target and Measurement Tools: <ul style="list-style-type: none"> • Connectedness survey- (will check with SNCS) • Parent focus groups and |
| Resources: <ul style="list-style-type: none"> • |
| Timeline: <ul style="list-style-type: none"> • |
| Results: <ul style="list-style-type: none"> • |
| Comments: <ul style="list-style-type: none"> • |

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

- A. Creation of the Professional Development Plan
 - When discussing PGP staff will be encouraged to look at the direction the school is going and create professional goals that will move our building forward.
- B. Disbursement of Dollars
 - Additional dollars have been allocated for testing if needs be for numeracy or literacy
 - An increase to our Student Support Services budget to ensure they have adequate resources for their positions
- C. Individual Staff Professional Development
 - Staff PD will be approved- up to \$400/staff member for PD related to our divisional and school priorities.
- D. Education Plan Associated Professional Development
 - Dr. Gorgio, CRM, and the search for common numeracy assessments

June

- Staff were able to play with the literacy assessment tool kits- ordered several additional consumable forms

August

- Staff will receive PD provided by Dr. Gorgio in regards to the new literacy assessment tool and a focus on connecting with children- building strong relationships.

September

- Will meet at staff meeting and our Student Support Services will provide enriching activities to help build a sense of connection.
- Staff will begin looking at common primary numeracy assessments.

October

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November

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December

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January

- A focus on wellness for our families, students and staff.

February

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March

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April

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May

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June

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Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- Post current working education plan on webpage
- Push out the link to our webpage via Facebook
- Weekly memo- include the link to our education plan and include pictures of staff planning for the years goals.

September

- Start-up: assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo-share stories of success and areas of growth

October

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth

November

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth

December

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth
- Include strategies to stay well- family wellness

January

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth
- A focus on connective/wellness

February

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth
- Include strategies to stay well- family wellness
- Invite families and trustees to join us for a planning/celebration session in March

March

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth
- Include families and trustees to join us for a planning/celebration session in March

April

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth

May

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth

June

- Monthly assembly communicate goals and strategies to students and share how they can be part of the education plan
- Celebrate successes weekly with announcements for students and during our Monday Morning Meeting with staff.
- Weekly memo and Facebook-share stories of success and areas of growth

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Aug. 31 staff meeting- ensure that the key strategies identified, will still drive our goal.
- Sept. 26- Admin team meeting; make any necessary changes and prepare for staff meeting.

October

- October 4- staff meeting- discuss the goals and development of numeracy assessment tool. All staff should have completed, or nearly completed the first round of our new literacy assessment.

November

- November 1- staff meeting- discuss our plan for the intervention block/divide our students based on need.

December

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January

- January 10- staff meeting-discuss our wellness goal and strategies- work with our student support services to ensure we are doing what we can to support our staff and students. Work on developing a connectivity survey for our students- see SNCS

February

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March

- March 7- staff meeting- invite parents and trustees to look at what has been working well and what we should change moving forward- look at student growth and share target areas based on the literacy assessment. Play around with our common numeracy assessment.

April

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May

- May 2- staff meeting-examine the intervention blocks effectiveness and overall student growth.

June

- June 6- staff meeting discuss changes to strategies or goals for upcoming year. Look at including numeracy deficiencies in our intervention blocks.

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2018-19 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2018-19 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date