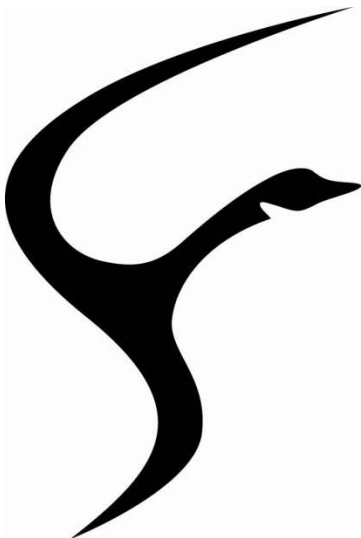


SCHOOL EDUCATION PLAN & RESULTS

“Building Success – One Student at a Time”



School Education Plan

Principal: Kevin Crosby

Trustee: Marc Beland and Clark
McAskile

2016-17 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- Entire staff gathered in the gym and 6 table break out groups were created. Each group worked on identifying strategies for the school plan. Time was dedicated to identifying both school issues and strengths and how to best enhance learning opportunities and engagement for all members of the school community. Work began on May 19th and was continued on May 20th

B. Support Staff

Support staff was present and involved in the May 19th planning and development sessions. They were not present on the 20th. They did meet again on May 24th and completed their input.

C. Students

- Focus groups have asked students what they would like to see improved at school and what additional learning opportunities they would like to have. This information is used in addition to that from staff and parents. As the plan rolls out students will have it shared with them in more student friendly terms.

D. School Council / Community

- School Council will review a draft and make suggestions for change and at the September AGM.

E. Other

- - Staff will also have the completed draft made available to them electronically and in hard copy for additional review and suggestions prior to the end of the school year. Staff will be presented with the plan for review at the September school year start up staff meeting.
- F. As additional data becomes available it will be incorporated into the school plan. (CAT summary data, Tell them from me data sets etc.)

School Datasets

Accountability Pillar Overall Summary
3-Year Plan - May 2016
School: 1709 Florence MacDougall Community School



Measure Category	Measure Category Evaluation	Measure	Florence MacDougall Comm Sch			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	87.0	96.6	97.0	88.6	89.2	89.1	Very High	Maintained	Excellent
		Program of Studies	86.4	79.0	80.2	81.8	81.3	81.4	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Education Quality	88.2	98.1	98.4	80.1	89.5	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	78.6	75.5	75.5	n/a	n/a	n/a
		PAT - Acceptable	n/a	n/a	n/a	73.0	73.1	73.9	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	n/a	PAT - Excellence	n/a	n/a	n/a	18.8	18.4	18.9	n/a	n/a	n/a
		Diploma - Acceptable	n/a	n/a	n/a	86.2	85.5	84.6	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	n/a	Diploma - Excellence	n/a	n/a	n/a	21.0	21.1	20.0	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Bathurst Scholarship Eligibility Rate	n/a	n/a	n/a	80.8	n/a	n/a	n/a	n/a	n/a
		Transition Rate (6 yr)	n/a	n/a	n/a	68.4	59.7	59.3	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Work Preparation	80.0	94.4	91.8	82.8	82.0	81.1	Very High	Maintained	Excellent
		Citizenship	88.0	100.0	99.5	83.8	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	96.9	94.4	96.6	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	86.0	92.9	90.4	81.2	79.6	80.0	Very High	Maintained	Excellent

FLORENCE MACDOUGALL COMMUNITY SCHOOL

Florence MacDougall Community School - Grade 1 to 3								
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5			Percent of Students At or Above Stanine 4		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
1	109	111	38	28%	34%	46	42%	41%
2	107	109	48	56%	42%	59	55%	54%
3	89	90	40	56%	44%	45	51%	50%
4								
5								
6								
7								
8								
9								
School Total	305	310	124	41%	40%	150	49%	48%

School Education Plan and Results

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES: #1 All students will improve reading, writing and digital literacy skills
#2 All students will improve numeracy skills through practical applications of curricular outcomes
#3 All students will be increasingly engaged in learning environments to improve achievement and citizenship skills

SCHOOL GOALS

School Goal 1: Students from grade 1 to 3 will improve their level of reading, writing and numeracy as measured by the 2016-2017 cat 4 scores indicating those at stanine 5 in comparison to those at that level in 2015-2016

Strategies:

- Utilize the division BL training and coordinator for all new teachers and to support more experienced teachers as well. Invite FVSD coordinator to provide ongoing Guided reading and writing PD to all staff.
- All grade levels will incorporate at least one BL writing strategy within their grade level year plan.
- Provide PD opportunities for TAs to gain a better understanding of how to work with and model BL in particular guided reading and shared writing strategies.
- 30 minute in house BL PD throughout the school year for all staff.
- Form a school wide literacy committee to develop a school wide literacy plan. Team meets monthly plans, coordinates BL resources and updates as required, discusses and drives literacy related PD and ensures library is updated as required.
- Form a school wide committee as above but with a numeracy focus. Carry out similar tasks.
- Leveled Literacy intervention program will continue to support student literacy growth and needs.
- Continue to benchmark all grade 1 to 3 students with the F & P system at least twice per year for growth comparisons.
- All grade levels will incorporate at least one numeracy/practical application mathematical related event. This will encompass planning as a team to provide an activity that may sell items for a fundraiser, holidays, Terry Fox, Food Bank, bake sales or other possibilities. Through this avenue tasks will be assigned and students carry out a practical application of numeracy skills. Linkages will be made to curriculum and reporting outcomes and illustration of the purpose or real life application of numeracy skills provided.
- Books and Blankets will continue to model reading for parents on a monthly basis. Additional parent sessions one numeracy and literacy will be conducted by staff in conjunction with these nights. School council will work with staff to aid in the presentation of these activities.

Employ the grade level writing prompts as developed by the FVSD committee.

- The GRADE test will be administered to all grade 2 students.
- All grade 3 students will complete the SLAs
- All grade 1-3 students will complete the CAT 4 test
- Resource classroom will focus on providing additional reading support for small groups of at risk readers at grade 2 and 3.
- Sight word borders to be painted throughout building at students' eye level
- Book swaps and the Time to Read program will continue to support home reading.
- Early Intervention programming will continue to work with 3 and 4 year olds to help provide support to families and a good beginning for the students learning.
- Begin to replace laptops in grade 2 with chrome books to ensure better student access and usage of technology

Target and Measurement Tools:

- F&P BENCHMARKS. Grade level writing prompts. GRADE test for grade 2 students. SLAs for grade 3 students. CAT 4 for all grade levels

Resources: <ul style="list-style-type: none"> • Copies of required tests. Literacy Place components. Reading A to Z. BL PD. PD in house and outside sources. Money allocated for PD. Two LLI teaching assistants. 1 speech assistant. Team planning time. Money for prizes, food and babysitting services.
Timeline: <ul style="list-style-type: none"> • Ongoing
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •
<i>School Goal 2: To increase from 93% to 95% of FMCS students as measured by the Tell Them From Me survey and school developed measures as active citizens and learners through a healthy active school community and environment that encourages student ownership, engagement and participation in academics, student and staff directed clubs and activities.</i>
Strategies: <ul style="list-style-type: none"> • Continue with our in class grandparents support program to grow and enhance an appreciation for what our seniors have to offer our community. • Return engagement with the Hoop Dancer in October for a one week residency. Connections for students with values of aboriginal culture and a broader world view. • Provide additional theatrical performances that focus on building friendship skills and multicultural awareness. • Continue with established clubs such as Lego, after school sports and the walking club. Explore student directed and led clubs such as Pokemon, Chess and Art club for students. Robotics at grade 3. Additional teacher directed clubs will also be established among them a multicultural club. • In school staff and student committee promotes healthy active living through school based activities and newsletters home. A student designed bulletin board is located in the gym to promote these initiatives • Create a timetable/schedule for all student clubs to ensure that overlap is minimal and students have ample choice throughout the year. Start clubs earlier in school year and end mid-May when weather has improved . • Establish a bulletin board in common areas and office to show daily activities. Schedule at least one physical and one nonphysical club per noon period. • Student Healthy Active schools committee and Student Council representatives will attend at least three staff meetings and talk about their ideas and discuss with staff how these can come to fruition in the school. • Student Council begins in September and C4orce will begin in November to support positive student behavior and engagement throughout the school and on the playground. • Develop a student breakfast club • Establish an after school cooking club. • During Education week host a multi-cultural pot luck evening
Target and Measurement Tools: <ul style="list-style-type: none"> • Healthy active living staff and student survey. Tell them From me survey. Participation at HASS session in September.
Resources: <ul style="list-style-type: none"> • Ever active organization, survey, Alberta Health services.
Timeline: <ul style="list-style-type: none"> • Committee will develop year time lines and schedule
Results: <ul style="list-style-type: none"> •
Comments: <ul style="list-style-type: none"> •
<i>School Goal 3: Student council goal is to reduce bullying and help create well rounded people/students. Student wellness committee will support this effort as they too work to encourage healthier lifestyles and choices at school.</i>
Strategies: <ul style="list-style-type: none"> • Ensure a student and staff orientation at beginning of school year to school expectations. • Each group will conduct a student survey • They will sponsor antibullying awareness and events, poster making etc.

<ul style="list-style-type: none"> ● School classroom rewards will no longer be candy or sugar based treats. ● Healthy messages will be provided on announcements, in newsletters and on bulletin boards. ● Two friendship benches have been installed ● Create two first aid backpack/ fanny packs for playground supervisors to take outside, one for each playground area.. ● Student council will continue to carry out Random Acts of kindness for community groups such as the fire department ● Additional hopscotch squares will be painted on areas of the playground. ● Work with Friends of FloMac and administration for funding and identification of performers/presentations to help deliver anti bullying message. ● Explore development of a parent volunteer run hot lunch program incorporating healthy food choices. ● Students will work with staff to identify areas where they can become involved with the community, seniors visits, volunteering, food bank drives etc.
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Survey results
<p>Resources:</p> <ul style="list-style-type: none"> ● \$500.00 for supplies. Surveys
<p>Timeline:</p> <ul style="list-style-type: none"> ● Ongoing
<p>Results:</p> <ul style="list-style-type: none"> ● Communicate efforts and outcomes through notes home and newsletters.
<p>Comments:</p> <ul style="list-style-type: none"> ●

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- Annual staff discussion identifies areas of school need. During team planning time common concerns are identified and shared with administration. Staff is also surveyed and a plan incorporating these elements put together and shared with staff.

B. Disbursement of Dollars

- A staff fund is established to enable individuals to attend self-directed PD as linked to their PGPs. This fund is also accessed to support ongoing whole staff initiatives as well. A maximum of \$500.00 is available to a staff member to apply towards all costs incurred through a PD opportunity.

C. Individual Staff Professional Development

- Staff PGPs will identify personal growth opportunities and goals as linked to the school and division education plans.

D. Education Plan Associated Professional Development

- BL training will be accessed through the continuing role of BL coordinators as maintained by the school division.
- Numeracy support will be accessed through the newly created grade K-6 numeracy coordinator role as developed by the school division.
- Additional dollars are held by administration to apply toward whole school PD as need arises.

June

- Review PD plan and school plan for next school year.

August

- Math Pd to review and identify strategies. Inclusive Education review and workshop on inclusion strategies

September

- After school 30 minute PD sessions begin, set schedule for year and continue throughout begin with classroom management strategies and playground supervision.

October

- PD on BL guided reading and after school 30 Minute sessions Report card comments. Numeracy topic.

November

- PD on numeracy topic and 30 min session after school Google Docs

December

- PD numeracy topic and 30 min after school session Google Docs.

January

- PD numeracy topic and writing topic. After school Google docs/classroom

February

- PD Numeracy topic and after school Google docs/classrooms

March

- PD Numeracy and writing topic

April

- PD writing topic

May

- School planning

June

-

School plan and report on strategies success/challenges

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

August

- School website, facebook announcements, newspaper ads, postings on school doors, school sign. Additional in school bulletin boards and ensure that support staff are added to all electronic communications lists and contacts.

September

- Newsletters, school website, School Sign, Staff meetings, Student and parent focus groups, school events. Meet the staff night, books and blankets, education café, book swap. Monthly assembly Daily student agenda.

October

- Monthly assembly, newsletters, books and blankets, after school clubs, facebook ,school website. Daily student agenda. Student focus group.

November

- Report cards and Parent teacher interviews, school events face book, newsletters, assembly, books and blankets. Parent and student focus groups.

December

- Christmas Concert, monthly assembly, newsletter, student focus group, daily agenda, books and blankets. Facebook.

January

- Student focus group., school council, books and blankets, newsletters.

February

- Parent Teacher interviews and progress reports. Newsletters, books and blankets, school council meeting. Student focus group

March

- School council meeting, daily student agendas, facebook. Student and parent focus groups.

April

- Report cards, newsletters, Facebook, books and blankets School council meeting.
- Student focus group.

May School events, books and blankets, track and field, public speaking, daily agendas, newsletters.

- School council meeting, parent and student focus group.

June

- Daily student agendas, school events. Teddy Bear Picnic, Facebook, newsletters, student focus group. Report cards

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Plan will be shared at School Council AGM. Brief review at first staff meeting .Also uploaded to shared staff file and placed on school web page.

October

- PD as related to ed plan will take place, CAT data reviewed.

November

- Staff report from student wellness/healthy active schools and sharing of data from all focus groups help thus far.Re examine how it links to school plan and where targets etc may require adjustments.

December

- Review with school council and seek input.

January

- Review school PD plan, how has it supported ed plan. Look at where PGPs have helped and where we still need to develop and grow. Staff meeting.

February

- Budget review and update, wellness and student activity participation review.

March

- Literacy activity and goals review. Additional supports?

April

- Staff meeting discussion school plan

May

- School planning process whole staff to develop next year's plan. Review all available and current data

June

- Review final plan and identify any additional supports required.

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2016-2017 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-2017 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date